

# **Early Years Newsletter**

# Spring 2<sup>nd</sup> Half Term 2024

We are looking forward to a fun filled term full of opportunities to reach high and grow together.

# Thank you so much for your generous weekly 50p contributions for our Early Years Fund!

Area of	This half term our topic is 'Superheroes'
Development	This hall term our topic is <u>ouperneroes</u>
Communication, Language, Reading and Writing	Each week, the children in Early Years will be taking part in activities associated with the topic of 'Under the sea'.  We will be looking at the following topics and stories:
	<ul> <li>The big book of the blue.</li> <li>Commotion in the ocean.</li> <li>Somebody Swallowed Stanley.</li> <li>Harry Saves the Ocean.</li> <li>The Snail and the Whale.</li> <li>Science Week</li> <li>Easter</li> </ul>
	We are continuing with the daily phonics activities. The children will develop their speaking, listening and memory skills. The children will take part in lots of writing and activities associated with our topic. If your child does any writing at home, please bring it in as we would love to see it or pop a picture on Tapestry for us to share.
Mathematics	The children will continue to take part in lots of number activities involving number recognition, ordering numbers, composition of numbers, writing numbers to 10, subitising, counting activities, knowing odd and even numbers, problem solving, doubling, halving and shape activities. Children will also use everyday language to talk about size, weight, capacity, positions distance, time and money to compare quantities and objects and to solve problems.
Personal, Social and Emotional Development	We continuously encourage the children to develop independence and key skills to help them throughout the rest of their school journey.  • Forming friendships with children  • Sharing toys  • Manners (saying please and thank you)  • Managing feelings and behaviour  • Listening to children and adults  • Developing confidence when talking in front of others  • Self-confidence and self-awareness  • Regular hand washing  • Developing resilience and a 'can do attitude'  • Mrs Redhead teaches a whole class session on Personal, Social and Emotional Development per week.  • We have circle time activities each week to help support child's social and emotional development.
Understanding the World	During our topics, the children will learn about:

	Children understanding that a range of technology is used in places.  Change netterns similarities and why things happen and how things work	
	Change, patterns, similarities and why things happen and how things work.	
	Children understanding that a range of technology is used in places such as homes	
	and schools.	
	French~Mrs Redhead teaches the class French each week.	
Expressive Arts and	The children will continue to sing songs, nursery rhymes and have the opportunity to	
Design	compose pieces of music with instruments related to our topics, be imaginative, play	
	cooperatively to develop and act out narratives. Paints, pastels, crayons, and other mark	
	making materials and art equipment will be available every day for the children to use.	
Physical Development	The children will use the following pieces of equipment to develop their fine motor and gross	
	motor skills:	
	Play dough and other malleable materials	
	Jigsaws, threading, finger gym activities	
	Scissors and glue	
	Mark making materials	
	Play various playground games	
	Climbing Frame and tunnel	
	Scooters and bikes	
	Obstacle courses	
	Bats and balls	
	Hoops and beanbags	
	Wooden and plastic blocks	
	They will also learn about self-care:	
	Washing their hands regularly and how germs are spread	
	Learn to use tissues- catch it, kill it, bin it	
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	Using the toilet with increasing independence  Cathing diseased and undependently.	
	Getting dressed and undressed independently  Dead of the and because of a second second and because of the second se	
	Road safety and how to keep safe as we walk around our local area	
	Water safety	

#### **Outdoor Play**

We would like to remind parents/carers to ensure children bring appropriate clothing to school for outdoor play. Coats, hats, and gloves should all have names in them. It is a good idea to send a spare set of clothes in for your child in case they get wet or dirty. We do have some spare clothes, but our supply is extremely low! If you have any old clothes which your child has grown out of, we would be very grateful for old pairs of socks. Thank you.

#### **Home Learning & Tapestry**

All home learning will be sent out via email on a Monday. Please submit all home learning via the Tapestry app by the following Monday. If you have trouble accessing Tapestry, please speak to a member of staff. It's important that all parents have access to this wonderful app.

#### Water bottles

Please provide a named bottle with plain tap water for your child to access whenever needed throughout the day.

#### School uniform

Please ensure your child wears the correct uniform which is clearly labelled with your child's name. Children must wear a tie, a shirt with pointed collar, a school jumper or cardigan with the logo on, grey trousers/skirt/pinafore and plain black school shoes.

#### P.E.

We have PE on Tuesdays, Wednesdays and Fridays. Your child must come to school in their PE clothes.

#### Toys, scooters & bikes

Toys and teddies must not be brought into school. Please can we also remind you that in the interests of safety, if your child comes to school on a bicycle, scooter, or any other child's vehicle they must dismount the item when they arrive at the gate and lock it in the cycle store (located on the main school playground). Please be aware that the main school gates will be locked and won't re-open until 3:25pm. Alternatively, scooters and bikes can be handed to the parent/carer to take home for safe keeping. Unfortunately, we are unable to store scooters and bikes in our nursery playground for safety reasons. Thank you.

#### Early Years Fund

Thank you for your weekly 50p donations. They really do make a difference! We have used some of the contributions for the Chinese New Year resources and superhero resources. We are continuing to ask Early Years parents for a contribution of 50p per week. There is an envelope on the Reception classroom door and a class list. Please tick your child's name off when you have donated the 50p.

## **Bags of Support**

We have resource bags available in Early Years to help support families at home. These are for: bereavement, divorce/separation, potty training, new baby, sleep routines, healthy eating, fine motor skills development, staying in hospital and behaviour. Please speak to a member of staff if you would like more information.

## <u>Visits</u>

On <u>Monday afternoons</u> we will be having our weekly 'Welly Walk'. We will basically be walking around the local area and carrying out various activities whilst we are out and about. Please can your child bring a pair of wellies to school on Mondays, or your child can leave their wellies at school.

#### Important dates for your diary: -

Monday 26<sup>th</sup> February 2024 School opens for Spring Term 2

Thursday 7<sup>th</sup> March 2024 World Book Day

WB Monday 11<sup>th</sup> March 2024 National Science and Engineering Week

Monday 11<sup>th</sup> March 2024 AM/BOW Nursery & Reception visit to

**Guisborough Woods** 

Friday 15<sup>th</sup> March 2024 Charity Day

Monday 25<sup>th</sup> March 2024 Easter Competition and Collection

Thursday 28<sup>th</sup> March 2024 3.30pm, School closes for Easter Holiday

Should you have any questions or concerns about the details above, or any other matters, please do not hesitate to get in touch. Here's hoping for an exciting and productive half term!

Early Years Team