

Early Years Newsletter

Autumn 1st Half Term 2023

We are looking forward to a fun filled term full of opportunities to reach high and grow together.

Area of	This half form our tanis is (Charles)
Area of	This half term our topic is <u>'Stories'.</u>
Development	
Communication, Language, Reading and Writing	The children in Early Years will be taking part in lots of speaking and listening, reading, and writing activities associated with the following books:
U U	The Selfish Crocodile
	Little Red Riding Hood
	The Tiger Who Came to Tea
	The Squirrel Who Squabbles and Cockatoos
	The Stickman
	Augustus and his Smile
	Shark in the Park
	We are continuing with the daily phonics activities. The children will develop their speaking, listening and memory skills. The children will take part in lots of writing and activities associated with our topic. If your child does any writing at home, please bring it in as we would love to see it or pop a picture on Tapestry for us to share.
Mathematics	The children will take part in lots of number activities involving number recognition,
	ordering numbers, composition of numbers, writing numbers to 10, subitising, counting
	activities, problem solving and shape and space activities. Children will also use everyday
	language to talk about size, weight, capacity, positions distance, time and money to compare quantities and objects and
	to solve problems.
Personal, Social and	We continuously encourage the children to develop independence and key skills to help
Emotional	them throughout the rest of their school journey.
Development	Forming friendships with children
	Sharing toys
	 Manners (saying please and thank you)
	Managing feelings and behaviour
	Listening to children and adults
	 Developing confidence when talking in front of others Self-confidence and self-awareness
	 Regular hand washing
	 Developing resilience and a 'can do attitude'
	 Mrs Redhead teaches a whole class session on Personal, Social and Emotional
	Development per week.
	We have circle time activities each week to help support child's social and
Hundamatan di si	emotional development.
Understanding the World	During our topics, the children will learn about:
TTO III	• Autumn
	Testing Materials
	 Change, patterns, similarities and why things happen and how things work.
	Know about similarities and differences in relation to places, objects, materials and
	living things.
	Make observations of animals and plants and explain why some things occur and talk
	about changes.
	Completing ICT programmes Using iPads
	French~Mrs Redhead teaches the class French each week.
Expressive Arts and	The children will continue to sing songs and have the opportunity to compose pieces of
Design	music with instruments related to our topics, be imaginative, play cooperatively to develop
	and act out narratives. Paints, pastels, crayons, and other mark making materials and art
	equipment will be available every day for the children to use.

Outdoor Play

As the weather begins to get colder, we would like to remind parents/carers to ensure children bring appropriate clothing to school for outdoor play. Coats, hats, and gloves should all have names in them. It is a good idea to send a spare set of clothes in for your child in case they get wet or dirty. We do have some spare clothes, but our supply is extremely low! If you have any old clothes which your child has grown out of, we would be very grateful for trousers, tops, wellies, pants, or socks. Thank you!

Home Learning & Tapestry

All home learning will be sent out via email on a Monday. Please submit all home learning via the Tapestry app by the following Monday. If you have trouble accessing Tapestry, please speak to a member of staff. It's important that all parents have access to this wonderful app.

Water bottles

Please provide a named bottle with plain tap water for your child to access whenever needed throughout the day.

School uniform

Please ensure your child wears the correct uniform which is clearly labelled with your child's name. Children must wear a tie, a shirt with pointed collar, a school jumper or cardigan with the logo on, grey trousers/skirt/pinafore and plain black school shoes.

<u>P.E.</u>

We have PE on Tuesdays and Fridays. Your child must come to school in their PE clothes.

Toys, scooters & bikes

Toys and teddies must not be brought into school. Please can we also remind you that in the interests of safety, if your child comes to school on a bicycle, scooter, or any other child's vehicle they must dismount the item when they arrive at the gate and lock it in the cycle store (located on the main school playground). Please be aware that the main school gates will be locked and won't re-open until 3:25pm. Alternatively, scooters and bikes can be handed to the parent/carer to take home for safe keeping. Unfortunately, we are unable to store scooters and bikes in our nursery playground for safety reasons. Thank you.

Early Years Fund

Thank you for your weekly 50p donations. They really do make a difference! We are continuing to ask Early Years parents for a contribution of 50p per week. There is an envelope on the Reception classroom door and a class list. Please tick your child's name off when you have donated the 50p.

Bags of Support

We have resource bags available in Early Years to help support families at home. These are for: bereavement, divorce/separation, potty training, new baby, sleep routines, healthy eating, fine motor skills development, staying in hospital and behaviour. Please speak to a member of staff if you would like more information.

<u>Visits</u>

On <u>Monday afternoons</u> we will hopefully be having our weekly 'Welly Walk'. We will basically be walking around the local area and carrying out various activities whilst we are out and about. This will hopefully start on Monday 11th September. Please can your child bring a pair of wellies to school on Mondays.

Should you have any questions or concerns about the details above, or any other matters, please do not hesitate to get in touch. Here's hoping for an exciting and productive term!

Early Years Team