

<u>ayfield Primary School Sport Premium Spend 2022 – 2023</u>



Layfield, along with all other schools, must use the above funding budget to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that Layfield should use the Primary PE and Sport Premium to develop or add to the PESPA activities that Lavfield already offers, and build capacity and capability within Lavfield to ensure that improvements made now will benefit pupils joining the school in future years.

For 2022-2023, Layfield are projected to be allocated £17,570 in Sports Premium Grant, ringfenced for the above purposes. Spend (and planned spend) is indicated below. Final figures will be calculated at the end of the academic year.

Date this document was last updated: 18.7.2023

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?	65%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]?	8%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	23%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but thismust be for activity over and above the national curriculum requirements. Have you used it in this way?	No













Intent	Implementation		Impact	Sustainability and suggested next steps:
Aim for all pupil to be active on average 60 minutes a day, 7 days a week. (Active 60)	SLA with Conyers (GoSport recharge)	£ 4,193.00	staff.	To continue to work with Conyers and access training and L1 competitions.
See implementation column to see how this main intent statement is being achieved.	This agreement has provided us with 36 weeks of teaching from a PE teacher from Conyers. They are released for 2 lessons and 1x after school club each week across the year. The teacher works alongside the class teachers from Layfield Primary School. Therefore, providing constant CPD opportunity through observation and team teaching of the planned sessions.		The coaches have had an impact on children's achievement and on staff professional development. Evidence: Pupil voice + staff voice In annual KS2 pupil voice survey, of pupils surveyed agreed, or strongly agreed, that access to coaches such as this helped	
	Equipment and resources to be bought for facilitation of activity with playleaders and independent active play.	£2842.37	physically active opportunities	Regular audit to be carried out of all equipment and order based on PE curriculum map.

Academic Year: 2022/23













curriculum (Complete PE) Utilise leadership ideas from Equipment Order - Equipment and Complete PE. resources to be bought for facilitation of activity with Complete PE membership is playleaders and independent active sustainably priced and SLT can play. This equipment will also continue to fund this beyond enhance and improve curriculum PE the funding (if that was to occur). If not fund raising in time too Stacking cup place as plan B. Clipboards for active learning and recording scores on activity stations. Needed for sports day and can also be used in the outdoor classroom, thus impacting other learning opportunities across the curriculum and helping achieve active 60. Further plan and embed this Pupils are active on the vard when timetable is being ran. form of pupil led activities on n/a the vard Develop provision for physical When timetable is not fully activity at break and lunchtime. running, equipment has been Leaders help deliver events Done by creating an activity provided by staff and this has led such as sports day in summer schedule so playleaders are able to more active pupils on the yard to maximise physical activity at New field fence has also enabled Develop ideas that will still run **lunchtime** Lavfield to utilise the field more in the winter months when the often on break and lunch time. weather is poor. (Not ssp funding) Course enabled staff to improve Seek out new and exciting Stacking cup and refresh knowledge of teamopportunities constantly foe Provide resources and FA course based activities Layfield pupils. opportunities for staff to incorporate Ice packs Stack cups enabled activity at wet play times activity into other curriculum areas.













Children to have higher quality PE provision within timetabled physical activity during the school day.		Dance Days	Same as above. Perhaps a termly/half termly provider event to promote PE as a reward for hard work?
Provide a range of activities - implementation of new extracurricular timetable. Increase the number of clubs for children to therefore increase participation.	n/a	Yes Multi-skills, gymnastics, football and theatre club All club spaces filled across the academic year	Continue to review and redesign as and when needed
1All pupils will receive 2 hours high quality physical education every week.		Complete PE bespoke curriculum plan designed by Mr Barker based in pupils voice and pupil need	Continue to review and redesign as and when needed Continue to circulate active classroom ideas circulated
Inflatable hire		Approx 50 pupils active most of the day.	

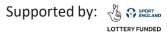
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.

Intent	Implementation	Impact	Sustainability and suggested next steps:
through play' on the yard.	Underspend allocated to tarmacking off surfaces around play equipment (repairs) Links to KP1		Projected to last up to and beyond 6-8 years.
PESPA clubs to cater for the requests of pupils, including those least active.			Keep looking out for NEW clubs Summer clubs looking to be ran at Layfield













Develop the PE curriculum offer based on previous pupil voice and embed elements of Physical, Cognitive. Social and Emotional outcomes. (Links to school games values)	Purchase of Complete PE resource and subscription.	£975.00	improved and standards for staff clearer. Sequences of learning and pupil's learning journey easy to CPD through the site for staff Assessment through this service is currently being embedded. Key stage 1 pupil voice in July indicated that 100% of pupils	Complete PE membership is sustainably priced and SLT can continue to fund this beyond the funding. Key stage 2 pupil voice showed that pupils had learned new skills, although some answers were not a specific 'skill'. Through the implementation of Complete PE an aim is to see pupils be more able to recall 'skills' that they have learned. Target inactive pupils within pupil voice data (links to KP1)
Use sport as an engagement tool (writing, behaviour, role models, pupil led learning etc)	Celebrate and discuss PE and School Sport in assemblies every term to ensure the whole school is aware of the importance of PE and Sport + encourages all pupils to aspire to being involved.	n/a	Positive opinions of sport shared by pupils across Layfield. When surveyed and asked 'Do you think being active and healthy is important?' 97% of KS2 pupils replied YES.	Continue to do this. Resources certificates, trophies, stickers etc to celebrate pupils' achievements









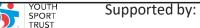




Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Intent	Implementation		Impact	Sustainability and suggested next steps:
To enable inter-MAT CPD from specialist secondary colleagues with PE teaching qualifications.	SLA agreement with Conyers Each class teacher will work with release staff 1 or 2 time across the academic year	(see KP2 above)	On going cpd and reflections on individual's teaching practise within PE and activity	PE subject leader to circulate CPD opportunities in PE to all staff.
Improve access to specialist sports coaches in other PESPA areas.	Quality and quantity of resources for lessons purchased to allow for High Quality Physical Education and pupil attainment.	(see KP1 above)		Plan in opportunities for Layfield staff to deliver sessions in conjunction with coaches as CPD
The quality of teaching and learning in Physical Education will be developed through staff CPD for all class teachers.	Complete PE subscription			Complete PE includes over 6500 videos showing outcomes of learning. These videos linked to lessons provides continued CPD beyond the SSP funding.
Research and seek out subscription services which offer PE curriculum services.	Gymnastics sessions led and delivered by an external coach	£940	Approximately 8 sessions per year group of high-quality Gymnastics taught by a gymnastic specialist (year 1 – 6)	Progression of pupil's fundamental skills and gymnastics skills. Staff confidence to deliver gymnastics improving. Monitor this next year, could we begin to deliver Gymnastics through Complete PE ourselves – thus more sustainable.











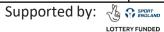
Pupil voice indicated that they
would like Outdoor Education sessions to continue next
sessions to continue next
academic year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	Sustainability and suggested next steps:	
	Purchase equipment for new sports Broad range of clubs offered	£264	Increased interest in sports on the playground (links to KP1)	Continue to liaise with families and pupils to ascertain the clubs and activities that are pupils want to be attending.	
the school or the Stockton School	Better range of activities available at lunchtimes and playtimes Outdoor and adventurous activities to continue and develop Research and introduce new clubs (pupil voice) To have a successful Health and Fitness Week Plan and develop a PE curriculum that is broad and engaging for all and meets the requirements of the national curriculum Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	£435 dance days budget £800 £150.00 £0 Balance Bike session £603	Dance Days workshop to introduce all pupils to a new way of dancing.(LINKS TO KP1). Feedback from staff very positive – all pupils trying NEW dance styles. Sports Week - Scavenger Hunt (£0) led by school governor - Sport Day (18 pupil leaders from Conyers and Sport Leaders in year 6 helped to deliver KS1 sports day and KS2 sports day - Nursery x 2 sports days led by Year 5 Leaders - Multisport afternoon Year 3-6 - Footgolf	accessing these clubs Continue to arrange a pupil survey twice a year to ascertain what pupils would like.	
	Mighty Warriors Yoga sessions (Nurs – Year 1)	£600			











Physical, cognitive, social and emotional learning developed Sport Week (w.b 27.6.22) through the wide range of tasks offered 92% of pupils who were surveyed in July 2022 within KS2, indicated that they have learned a new skill within Westview sessions this vear. Westview OAA and forest school £5588.00 Broad range of life skills and active sessions learning through forest schools experienced by all pupils across 2 x forest school curriculum Lavfield. sessions for Nurs – Year 6 Totalling 14 2 hour + sessions across the academic year Progressive skills. All classes have 1 x cooking session & 1 x forest school/tools Intra competition through archery session. Progressively working on tool skills and diet/healthy eating Local community links through cooking skills. canoeing Archery afternoon x2 (y3&4 + Geography links NNA awards y5&y6) Canoeing session locally at the River Tees (Years 4 – 6) Takes place across 4 days. National Navigation Award Details here https://nnas.org.uk/navigatoraward/ 1 star – Year 3 2 star – Year 4













3 star – Year 5	
(Pupils also go Camping through this service. Although it is not PE Premium funded, the skills they learn are used at the camp site – Year 5)	













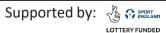
Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	Sustainability and suggested next steps:
To promote participation in a wide range of intra & inter-school competitive sports.	competition within lessons and events. Aim to have an in-class competition for all classes at the end of each unit of learning. Focus on personal development (key life skills) through competition, bespoke to pupils needs.	£0	All pupils provided with opportunities within PE planning and events to take part in competitive intra style events. Evidence: Team registers Calendar of events / fixture lists School Games mark application (in progress at time of writing) Kobocca pupil voice data	Competition will be embedded as a normal element of learning at level 1 stage through continued access to house competitions in class/lesson time. This will bear no cost if he SSP funding stops as it will be fully embedded. To continue to work with LA and access training and L2 competitions. PE coordinator to attend the PE Conferences held across the year
	Continue to enter a wide range of activities outside of school within the SSP and Conyers Festivals.	£1,757.00		
		£1000 - 1500	This allows our children to progress to Level 2 sports festivals after qualifying from the Level 1 cluster festivals run by Conyers school.	
	Apply for school games mark			













10% of Sports premium for SBC Sports Partnership		
Provide transport for children and staff to attend festivals and inter-school competition Sports Day and School Games values underlying Look to ensure inclusion for children who are less active/ proficient in external sports tournaments.	£1300 approx.	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Mr L Barker (PE Subject Lead)
Date:	









