

Layfield Primary School Sport Premium Spend 2022 – 2023

Layfield, along with all other schools, must use the above funding budget to make **additional and sustainable improvements** to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that Layfield should use the Primary PE and Sport Premium to develop or add to the PESPA activities that Layfield already offers, and build capacity and capability within Layfield to ensure that improvements made now will benefit pupils joining the school in future years.

For 2022-2023, Layfield are projected to be allocated £17,570 in Sports Premium Grant, ringfenced for the above purposes. Spend (and planned spend) is indicated below. Final figures will be calculated at the end of the academic year.

Date this document was last updated: 18.7.2023

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	65%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	8%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	23%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

	<p>Equipment Order - Equipment and resources to be bought for facilitation of activity with playleaders and independent active play. This equipment will also enhance and improve curriculum PE time too.</p> <ul style="list-style-type: none"> - Stacking cup - Clipboards for active learning and recording scores on activity stations. Needed for sports day and can also be used in the outdoor classroom, thus impacting other learning opportunities across the curriculum and helping achieve active 60. 	<p>n/a</p>	<p>curriculum (Complete PE)</p> <p>Pupils are active on the yard when timetable is being ran. When timetable is not fully running, equipment has been provided by staff and this has led to more active pupils on the yard. New field fence has also enabled Layfield to utilise the field more often on break and lunch time. (Not ssp funding)</p> <p>Course enabled staff to improve and refresh knowledge of team-based activities Stack cups enabled activity at wet play times</p>	<p>Utilise leadership ideas from Complete PE.</p> <p>Complete PE membership is sustainably priced and SLT can continue to fund this beyond the funding (if that was to occur). If not fund raising in place as plan B.</p> <p>Further plan and embed this form of pupil led activities on the yard Leaders help deliver events such as sports day in summer term. Develop ideas that will still run in the winter months when the weather is poor.</p> <p>Seek out new and exciting opportunities constantly foe Layfield pupils.</p>
	<p>Develop provision for physical activity at break and lunchtime. Done by creating an activity schedule so playleaders are able to maximise physical activity at lunchtime</p> <p>Provide resources and opportunities for staff to incorporate activity into other curriculum areas.</p>	<p>Stacking cup FA course Ice packs</p>		

	Children to have higher quality PE provision within timetabled physical activity during the school day.	Mixed costings	Yoga Balance Bikes Dance Days Conyers SLA Festivals and events attended	Same as above. Perhaps a termly/half termly provider event to promote PE as a reward for hard work?
	Provide a range of activities - implementation of new extra-curricular timetable. Increase the number of clubs for children to therefore increase participation.	n/a	Yes Multi-skills, gymnastics, football and theatre club All club spaces filled across the academic year	Continue to review and redesign as and when needed
	1All pupils will receive 2 hours high quality physical education every week.	n/a	Complete PE bespoke curriculum plan designed by Mr Barker based in pupils voice and pupil need	Continue to review and redesign as and when needed Continue to circulate active classroom ideas circulated
	Inflatable hire	£224	Approx 50 pupils active most of the day.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.

Intent	Implementation	Impact	Sustainability and suggested next steps:
Develop opportunities to be 'active through play' on the yard.	Underspend allocated to tarmacking off surfaces around play equipment (repairs) Links to KP1	£4,482.12	Through this repair work, this resource will be able to be used 'sustainably' and safely for many more years.
Organise a range of after-school PESSPA clubs to cater for the requests of pupils, including those least active.	Range of successful clubs on offer: Multi-skills, gymnastics, football and theatre club All club spaces filled across the academic year	n/a	Club numbers increased and have been full. Keep looking out for NEW clubs Summer clubs looking to be ran at Layfield

<p>Develop the PE curriculum offer based on previous pupil voice and embed elements of Physical, Cognitive, Social and Emotional outcomes. (Links to school games values)</p>	<p>Purchase of Complete PE resource and subscription.</p>	<p>£975.00</p>	<p>Curriculum coherency has improved and standards for staff clearer. Sequences of learning and pupil's learning journey easy to CPD through the site for staff Assessment through this service is currently being embedded.</p> <p>Key stage 1 pupil voice in July indicated that 100% of pupils have learned a new skill in PE this term.</p> <p>93% of KS2 pupils surveyed in July 2022 stated that they felt they are making 'good progress' in PE.</p>	<p>Complete PE membership is sustainably priced and SLT can continue to fund this beyond the funding.</p> <p>Key stage 2 pupil voice showed that pupils had learned new skills, although some answers were not a specific 'skill'. Through the implementation of Complete PE an aim is to see pupils be more able to recall 'skills' that they have learned.</p> <p>Target inactive pupils within pupil voice data (links to KP1)</p>
<p>Use sport as an engagement tool (writing, behaviour, role models, pupil led learning etc)</p>	<p>Celebrate and discuss PE and School Sport in assemblies every term to ensure the whole school is aware of the importance of PE and Sport + encourages all pupils to aspire to being involved.</p>	<p>n/a</p>	<p>Positive opinions of sport shared by pupils across Layfield. When surveyed and asked 'Do you think being active and healthy is important?' 97% of KS2 pupils replied YES.</p>	<p>Continue to do this. Resources certificates, trophies, stickers etc to celebrate pupils' achievements</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Intent	Implementation		Impact	Sustainability and suggested next steps:
<p>To enable inter-MAT CPD from specialist secondary colleagues with PE teaching qualifications.</p>	<p>SLA agreement with Conyers Each class teacher will work with release staff 1 or 2 time across the academic year</p>	<p>(see KP2 above)</p>	<p>On going cpd and reflections on individual's teaching practise within PE and activity</p>	<p>PE subject leader to circulate CPD opportunities in PE to all staff.</p>
<p>Improve access to specialist sports coaches in other PESPA areas.</p>	<p>Quality and quantity of resources for lessons purchased to allow for High Quality Physical Education and pupil attainment.</p>	<p>(see KP1 above)</p>		<p>Plan in opportunities for Layfield staff to deliver sessions in conjunction with coaches as CPD</p>
<p>The quality of teaching and learning in Physical Education will be developed through staff CPD for all class teachers.</p>	<p>Complete PE subscription</p>			<p>Complete PE includes over 6500 videos showing outcomes of learning. These videos linked to lessons provides continued CPD beyond the SSP funding.</p>
<p>Research and seek out subscription services which offer PE curriculum services.</p>	<p>Gymnastics sessions led and delivered by an external coach</p>	<p>£940</p>	<p>Approximately 8 sessions per year group of high-quality Gymnastics taught by a gymnastic specialist (year 1 – 6)</p>	<p>Progression of pupil's fundamental skills and gymnastics skills. Staff confidence to deliver gymnastics improving. Monitor this next year, could we begin to deliver Gymnastics through Complete PE ourselves – thus more sustainable.</p>

				Pupil voice indicated that they would like Outdoor Education sessions to continue next academic year.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Impact	Sustainability and suggested next steps:	
<p>To ensure that all pupils' will be exposed to new areas of activity.</p> <p>To enable a greater proportion of children to access a broad range of sports and activities, organised by the school or the Stockton School Sports Partnership.</p>	<p>Purchase equipment for new sports</p> <p>Broad range of clubs offered</p> <p>Better range of activities available at lunchtimes and playtimes</p> <p>Outdoor and adventurous activities to continue and develop</p> <p>Research and introduce new clubs (pupil voice)</p> <p>To have a successful Health and Fitness Week</p> <p>Plan and develop a PE curriculum that is broad and engaging for all and meets the requirements of the national curriculum</p> <p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Mighty Warriors Yoga sessions (Nurs – Year 1)</p>	<p>£264</p> <p>£435 dance days</p> <p>budget £800</p> <p>£150.00</p> <p>£0</p> <p>Balance Bike session £603</p> <p>£600</p>	<p>Increased interest in sports on the playground (links to KP1)</p> <p>Dance Days workshop to introduce all pupils to a new way of dancing.(LINKS TO KP1). Feedback from staff very positive – all pupils trying NEW dance styles.</p> <p>Sports Week</p> <ul style="list-style-type: none"> - Scavenger Hunt (£0) led by school governor - Sport Day (18 pupil leaders from Conyers and Sport Leaders in year 6 helped to deliver KS1 sports day and KS2 sports day - Nursery x 2 sports days led by Year 5 Leaders - Multisport afternoon Year 3-6 - Footgolf 	<p>Continue to liaise with families and pupils to ascertain the clubs and activities that are pupils want to be attending.</p> <p>Continue to provide high quality extra-curricular clubs that are parent paid and therefore do not require any funding</p> <p>To consider - PP funding and free places given where applicable to support families who need extra - help accessing these clubs</p> <p>Continue to arrange a pupil survey twice a year to ascertain what pupils would like.</p> <p>Seek a more sustainable way to deliver OAA and forest school sessions. This has been done in the past, but a range of factors led to the use of The Westview Project.</p>

	<p>Sport Week (w.b 27.6.22)</p> <p>Westview OAA and forest school sessions 2 x forest school curriculum sessions for Nurs – Year 6 Totalling 14 2 hour + sessions across the academic year All classes have 1 x cooking session & 1 x forest school/tools session. Progressively working on tool skills and diet/healthy eating cooking skills.</p> <p>Archery afternoon x2 (y3&4 + y5&y6)</p> <p>Canoeing session locally at the River Tees (Years 4 – 6) Takes place across 4 days.</p> <p>National Navigation Award Details here https://nnas.org.uk/navigator-award/ 1 star – Year 3 2 star – Year 4</p>	<p>£5588.00</p>	<p>Physical, cognitive, social and emotional learning developed through the wide range of tasks offered</p> <p>92% of pupils who were surveyed in July 2022 within KS2, indicated that they have learned a new skill within Westview sessions this year.</p> <p>Broad range of life skills and active learning through forest schools experienced by all pupils across Layfield.</p> <p>Progressive skills.</p> <p>Intra competition through archery</p> <p>Local community links through canoeing</p> <p>Geography links NNA awards</p>	
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	<p>3 star – Year 5</p> <p><i>(Pupils also go Camping through this service. Although it is not PE Premium funded, the skills they learn are used at the camp site – Year 5)</i></p>			
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Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	Sustainability and suggested next steps:
<p>To promote participation in a wide range of intra & inter-school competitive sports.</p>	<p>Continue to implement and improve opportunities for intra competition within lessons and events. Aim to have an in-class competition for all classes at the end of each unit of learning.</p>	<p>£0</p>	<p>All pupils provided with opportunities within PE planning and events to take part in competitive intra style events.</p> <p>Evidence:</p> <ul style="list-style-type: none"> • Team registers • Calendar of events / fixture lists • School Games mark application (in progress at time of writing) • Kobocca pupil voice data 	<p>Competition will be embedded as a normal element of learning at level 1 stage through continued access to house competitions in class/lesson time.</p>
	<p>Focus on personal development (key life skills) through competition, bespoke to pupils needs.</p>	<p>£0 (although embedded within curriculum planning – Complete PE schemes of learning)</p>		<p>This will bear no cost if he SSP funding stops as it will be fully embedded.</p>
	<p>Continue to enter a wide range of activities outside of school within the SSP and Conyers Festivals.</p>	<p>£0</p>		<p>To continue to work with LA and access training and L2 competitions.</p>
	<p>Hold more INTRA style competitions at Layfield and through Conyers links.</p>	<p>£1,757.00</p>		<p>PE coordinator to attend the PE Conferences held across the year</p>
	<p>Estimated</p>	<p>£1000 - 1500</p>	<p>This allows our children to progress to Level 2 sports festivals after qualifying from the Level 1 cluster festivals run by Conyers school.</p>	
	<p>Apply for school games mark</p>	<p>£0 (KP1)</p>		

	<p>10% of Sports premium for SBC Sports Partnership</p> <p>Provide transport for children and staff to attend festivals and inter-school competition</p> <p>Sports Day and School Games values underlying</p> <p>Look to ensure inclusion for children who are less active/proficient in external sports tournaments.</p>	<p>£1300 approx.</p>		
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Mr L Barker (PE Subject Lead)
Date:	