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## **CHILDREN WITH HEALTH NEEDS WHO CANNOT ATTEND SCHOOL POLICY**

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***Date: May 2023***

***Policy Review Cycle: Annually***

***Review Assigned to: Levensale Local Governing Body***

## **Aims**

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

## **Legislation and guidance**

This policy reflects the requirements of the Education Act 1996. It also based on guidance provided by our local authority. At the present time, Stockton Borough Council have robust systems in place which identify children for whom they are directly responsible who are not in receipt of full-time education.

## **The responsibilities of the school**

Local Authorities should establish a central record of all children not accessing full time education in the usual way, including those who are accessing alternative provision full time away from mainstream school, regardless of where they are on roll. They also recommend that all schools should inform the local authority of all pupils who have part time education arrangements or are accessing full time education away from mainstream school. This would include:

- Pupils on the roll of a school who attend off-site provision full time
- Pupils on the roll of a school accessing part time alternative provision

## **If the school makes arrangements**

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

- Class teachers (and senior leaders as appropriate) will be responsible for making and monitoring these arrangements, which may include remote learning, sending work home or liaising with hospital schools
- Class teachers will communicate with families about arrangements as needs arise
- Class teachers will work with families to integrate children back into school. This may be with support from their class teacher, the SENCo or other members of staff as appropriate.

## **If the local authority makes arrangements**

If the school can't make suitable arrangements, Stockton Borough Council will become responsible for arranging suitable education for these children. In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required

- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the local authority to:
  - o Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
  - o Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
  - o Create individually tailored reintegration plans for each child returning to school
  - o Consider whether any reasonable adjustments need to be made

### **Monitoring arrangements**

This policy will be reviewed annually by Joanne Lewis, the Headteacher of Levendale Primary School. At every review, it will be approved by the Local Governing Body of Levendale Primary School on behalf of the other Trust schools.