

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£1045.29
Total amount allocated for 2020/21	£17,620
How much (if any) do you intend to carry over from this total fund into 2021/22?	£6028.29
Total amount allocated for 2021/22	£17,570
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£23,598.29

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	63%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	5%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated: 8.7.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Key intent statements: 1. Aim for all pupil to be active on average 60 minutes a day, 7 days a week. Provide a range of activities - implementation of new extra-curricular timetable. Increase the number of clubs for children to therefore increase participation. + Develop provision for physical		SLA with Conyers (GoSport) This agreement has provided us with 36 weeks of teaching from a PE teacher from Conyers. They are released for 2 lessons and 1x after school club each week across the year. The teacher works alongside the class teachers from Layfield Primary School. Thus, providing constant CPD opportunity through observation and team teaching of the planned sessions.		£ 4,193.00 Curriculum support and CPD for staff The engagement of all pupils in regular physical activity The coaches have had an impact on children's achievement and on staff professional development. <u>Evidence:</u> Pupil voice + staff voice In July 2022 80% of pupils surveyed agreed, or strongly agreed, that access to coaches such as this helped them to 'learn more'	
				Sustainability and suggested next steps:	
				To continue to work with Conyers and access training and L1 competitions. Continue to plan and implement mass participation events through this service (e.g. All of KS2 multisport afternoon on 29.6.22 Continue to develop links with Conyers Sports Pupil Leaders Use this service to support Leaders/Playground leaders and help to raise activity levels on the yard.	

<p>activity at break and lunchtime.</p> <p>Provide resources and opportunities for staff to incorporate activity into other curriculum areas.</p>	<p>Equipment and resources to be bought for facilitation of activity with playleaders and independent active play.</p> <p>Equipment Order - Equipment and resources to be bought for facilitation of activity with playleaders and independent active play. This equipment will also enhance and improve curriculum PE time too.</p>	<p>£2842.37</p>		<p>Regular audit to be carried out of all equipment and order based on PE curriculum map.</p> <p>Create activity schedule so playleaders are able to maximise physical activity at lunchtime</p> <p>Utilise leadership ideas from Complete PE.</p> <p>Complete PE membership is sustainably priced and SLT can continue to fund this beyond the funding.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Key intent statements:</p> <ol style="list-style-type: none"> 1. Develop opportunities to be 'active through play' on the yard. 2. Develop the PE curriculum offer based on previous pupil voice and embed elements of Physical, Cognitive, Social and Emotional outcomes. (Links to school games values) <p>Use sport as an engagement tool within writing</p> <p>Celebrate and discuss PE and School sport to assembly every term to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved.</p>	<p>Underspend allocated to tarmacking off surfaces around play equipment (repairs) Links to KP1</p> <p>Purchase of Complete PE resource and subscription</p>	<p>£4,482.12</p> <p>£975.00</p>	<p>Through this repair work, this resource will be able to be used 'sustainably' and safely for many more years.</p> <p>Curriculum coherency has improved and standards for staff clearer.</p> <p>Sequences of learning and pupil's learning journey CPD through the site for staff Assessment through this service is currently being embedded.</p> <p>Key stage 1 pupil voice in July indicated that 100% of pupils have learned a new skill in PE this term.</p> <p>93% of KS2 pupils surveyed in July 2022 stated that they felt they are making 'good progress' in PE.</p>	<p>Projected to last up to and beyond 6-8 years.</p> <p>Complete PE membership is sustainably priced and SLT can continue to fund this beyond the funding.</p> <p>Key stage 2 pupil voice showed that pupils had learned new skills, although some answers were not a specific 'skill'.</p> <p>Through the implementation of Complete PE an aim is to see pupils be more able to recall 'skills' that they have learned.</p> <p>Target inactive pupils within pupil voice data (links to KP1)</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>Key intent statements:</p> <ol style="list-style-type: none"> All pupils will receive 2 hours high quality physical education every week. 100% of pupils will be developed in their physical, cognitive, social and emotional learning. Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week. <p>To ensure all children are participating in two hours a week of high-quality PE</p> <p>The quality of teaching and learning in Physical Education will be developed through staff CPD for all class teachers.</p> <p>Research and seek out subscription services which offer PE curriculum services.</p>	<p>Complete PE subscription</p> <p>Quality and quantity of resources for lessons purchased to allow for High Quality Physical Education and pupil attainment.</p> <p>Gymnastics sessions led and delivered by an external coach</p>	<p>(see KP2 above)</p> <p>(see KP1 above)</p> <p>£940</p>	<p>Sustainability and suggested next steps:</p> <p>PE subject leader to circulate CPD opportunities in PE to all staff.</p> <p>Continue to circulate active classroom ideas circulated</p> <p>Plan in opportunities for Layfield staff to deliver sessions in conjunction with coaches as CPD</p> <p>Complete PE includes over 6500 videos showing outcomes of learning. These videos linked to lessons provides continued CPD beyond the SSP funding.</p> <p>Approximately 8 sessions per year group of high-quality Gymnastics taught by a gymnastic specialist (year 1 – 6)</p> <p>Progression of pupil's fundamental skills and gymnastics skills. Staff confidence to deliver gymnastics improving. Monitor this next year, could we begin to deliver Gymnastics through</p>

Complete PE ourselves – thus more sustainable.

Pupil voice indicated that they would like Outdoor Education sessions to continue next academic year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
<p>Key intent statement:</p> <p>All pupils' will be exposed to new areas of activity.</p> <p>Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week</p> <p>Delivered through:</p> <ul style="list-style-type: none"> • Purchase equipment for new sports • Broad range of clubs offered • Better range of activities available at lunchtimes and playtimes • Outdoor and adventurous activities to continue and develop • Research and introduce new clubs (pupil voice) • To have a successful Health and Fitness Week • Plan and develop a PE curriculum that is broad and engaging for all and meets the requirements of the national curriculum • Continue to offer a wider range of activities both within and outside the curriculum in 	<p>LAYFIELD - Hoopstarz day 15/10/21</p> <p>Dance Days Workshop – July</p> <p>Mighty Warriors Yoga sessions (Nurs – Year 2)</p> <p>Yorkshire Cricket Board Schools Affiliation Package - 2021/22 academic year</p> <p>Sport Week (w.b 27.6.22)</p>	<p>£264</p> <p>468.00</p> <p>£1200</p> <p>£150.00</p> <p>£0</p>	<p>We predict that 100% of pupils will enjoy the day and this will increase the number of pupils active at lunch. Increased use of hoops and ideas for the playground</p> <p>Dance workshop to introduce all pupils to a new way of dancing.(LINKS TO KP1).</p> <p>97% plus of pupils asked say that they enjoyed the above workshops/doing something new.</p> <p>Scavenger Hunt (£0) led by school governor Sport Day (18 pupil leaders from Conyers and Sport Leaders in year 6 helped to deliver KS1 sports day and KS2 sports day Nursery x 2 sports days led by</p>	<p>Sustainability and suggested next steps:</p> <p>Continue to liaise with families and pupils to ascertain the clubs and activities that are pupils want to be attending.</p> <p>Continue to provide high quality extra-curricular clubs that are parent paid and therefore do not require any funding</p> <p>To consider - PP funding and free places given where applicable to support families who need extra - help accessing these clubs</p> <p>Continue to arrange a pupil survey twice a year to ascertain what pupils would like.</p> <p>Seek a more sustainable way to deliver OAA and forest school sessions. This has been done in the past, but a range of factors led to the use of The Westview Project.</p>

<p>order to get more pupils involved.</p>	<p>Westview OAA and forest school sessions 2 x forest school curriculum sessions for Nurs – Year 6 Totalling 14 2 hour + sessions across the academic year All classes have 1 x cooking session & 1 x forest school/tools session. Progressively working on tool skills and diet/healthy eating cooking skills.</p> <p>Archery afternoon x2 (y3&4 + y5&y6)</p> <p>Canoeing session locally at the River Tees (Years 4 – 6) Takes place across 4 days.</p> <p>National Navigation Award Details here https://nnas.org.uk/navigator-award/ 1 star – Year 3 2 star – Year 4 3 star – Year 5</p> <p>(Pupils also go Camping through</p>	<p>£5149.80</p>	<p>Year 5 Leaders Multisport afternoon Year 3-6 at Conyers school MIND assembly Footgolf + Dodgeball KS2 Seated Volleyball EYFS and KS1</p> <p>70% of pupils surveyed in KS2 in July stated that they tried 'something new' during sports week.</p> <p>Physical, cognitive, social and emotional learning developed through the wide range of tasks offered</p> <p>92% of pupils who were surveyed in July 2022 within KS2, indicated that they have learned a new skill within Westview sessions this year.</p>	
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	this service. Although it is not PE Premium funded, the skills they learn are used at the camp site – Year 5)			
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Key indicator 5: Increased participation in competitive sport			
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
<p>Key intent statement:</p> <p>Increase the number of pupils participating in an increased range of competitive opportunities. Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week and supporting personal development of all pupils.</p> <p>Continue to enter a wide range of activities outside of school within the SSP and Conyers Festivals.</p> <p>Hold more INTRA style competitions at Layfield and through Conyers links.</p>	<p>Continue to implement and improve opportunities for intra competition within lessons and events. Aim to have an in-class competition for all classes at the end of each unit of learning.</p> <p>Focus on personal development (key life skills) through competition, bespoke to pupils needs.</p> <p>Apply for school games mark</p> <p>10% of Sports premium for SBC Sports Partnership</p> <p>Transportation costs to level 1 and level 2 festival + participation festival (KP1)</p>	<p>£0</p> <p>£0 (although embedded within curriculum planning – Complete PE schemes of learning)</p> <p>£0</p> <p>£1,757.00</p> <p>£907</p>	<p>All pupils provided with opportunities within PE planning and events to take part in competitive intra style events.</p> <p>Evidence:</p> <ul style="list-style-type: none"> • Team registers • Calendar of events / fixture lists • School Games mark application (in progress at time of writing) • Kobocca pupil voice data <p>This allows our children to progress to Level 2 sports festivals after qualifying from the Level 1 cluster festivals run by Conyers</p>
			<p>Sustainability and suggested next steps:</p> <p>Competition will be embedded as a normal element of learning at level 1 stage through continued access to house competitions in class/lesson time.</p> <p>This will bear no cost if the SSP funding stops as it will be fully embedded.</p> <p>To continue to work with LA and access training and L2 competitions.</p> <p>PE coordinator to attend the PE Conferences held across the year</p>

	Sports Day delivered on 28.7.22 Commonwealth Games 2022 linked to the event, and School Games values underlying	£0 (KP1)	school.	
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Mr L Barker (PE Subject Lead)
Date:	7.7.22
Governor:	L. Tarran
Date:	19.7.22