



Nursery Newsletter

Summer 1st Half Term 2022

Area of Development	This half term our topic is <u>'Mini Beasts'</u>
Communication, Language, Reading and Writing	<p>The children in Early Years will be taking part in activities associated with the topic of mini beasts. We will be studying a different mini beast each week.</p> <ul style="list-style-type: none"> • Spiders • Ladybirds • Caterpillars • Bees <p>We will be reading fiction books and non-fiction books each week related to the mini beasts. We will continue with daily phonic activities and concentrate on speaking and listening skills through a variety of games and activities. The children will take part in lots of mark making activities associated with our topic. If your child does any writing at home, please take a photo, and put it on Tapestry. We'd love to see it.</p>
Mathematics	<p>The children will take part in lots of number activities involving number recognition, ordering numbers, counting activities, problem solving and shape and space activities. Children will also use everyday language to talk about size, weight, capacity, positions distance, time, to compare quantities and objects and to solve problems. We will continue consolidating the children's number recognition with Ten Town resources.</p>
Personal, Social and Emotional Development	<p>We continuously encourage the children to develop independence and key skills to help them throughout the rest of their school journey.</p> <ul style="list-style-type: none"> • Forming friendships with children • Sharing toys • Manners (saying please and thank you) • Managing feelings and behaviour • Listening to children and adults • Developing confidence when talking in front of others • Self-confidence and self-awareness • Regular hand washing • Developing resilience
Understanding the World	<p>During our topics, the children will learn about:</p> <ul style="list-style-type: none"> • Mini beasts and their habitats • Showing care and concern for living things and the environment • Testing materials • Change, patterns, similarities and why things happen and how things work. • Know about similarities and differences in relation to places, objects, materials and living things. • Make observations of animals and plants and explain why some things occur and talk about changes. • Completing ICT programmes • Playing with technological toys
Expressive Arts and Design	<p>The children will continue to sing songs and compose pieces of music with instruments related to our topics, be imaginative, play cooperatively to develop and act out narratives. Paints, pastels, crayons, and other mark making materials and art equipment will be available every day for the children to use.</p>
Physical Development	<p>The children will use the following pieces of equipment to develop their fine motor and gross motor skills:</p> <ul style="list-style-type: none"> • Play dough and other malleable materials • Baking • Scissors and glue • Mark making materials • Play various playground games. • Climbing Frame and tunnels. • Scooters and bikes • Obstacle courses

	<ul style="list-style-type: none"> • Bats and balls • Hoops and beanbags • Wooden and plastic blocks <p>They will also learn about self-care:</p> <ul style="list-style-type: none"> • Washing their hands regularly and how germs are spread • Learn to use tissues- catch it, kill it, bin it • Using the toilet with increasing independence • Getting dressed and undressed independently <p>Indoor and outdoor equipment will be cleaned regularly</p>
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Outdoor Play & Sun Protection

As the weather begins to get warmer, we would like to ask parents/carers to ensure children bring appropriate clothing to school for outdoor play. Sun hats should be clearly labelled with your child's name. Our outdoor area gets very hot and sunny so an 'all-day' sun cream should be applied before children come to school. We are unable to apply sun cream on your child.

Home Learning & Tapestry

All home learning will be sent out via email and should be completed using the Tapestry app. If you have trouble accessing Tapestry, please speak to a member of staff. It's important that all parents have access to this wonderful app as you will receive regular updates about your child, and it is an excellent platform for submitting home learning.

School uniform

Please ensure your child wears the correct uniform which is clearly labelled with your child's name. Children must wear a tie, a shirt with pointed collars, a school jumper or cardigan with the logo on, grey trousers/skirt/pinafore and plain black school shoes.

Toys, scooters & bikes

Toys and teddies must not be brought into school. Please can we also remind you that in the interests of safety, if your child comes to school on a bicycle, scooter, or any other child's vehicle they must dismount the item when they arrive at the gate and lock it in the cycle store (located on the main school playground). Please be aware that the main school gates will be locked and won't re-open until 3:25pm. Alternatively, scooters and bikes can be handed to the parent/carer to take home for safe keeping. Unfortunately, we are unable to store scooters and bikes in our nursery playground for safety reasons. Thank you.

Early Years Fund

Thank you for your weekly 50p donations. They really do make a difference! During the spring term, we were able to buy lots of lovely new resources to enhance our continuous provision. We bought art/craft materials, maths games and finger gym resources. We are continuing to ask Early Years parents for a contribution of 50p per week. There is an envelope on the Nursery classroom door and a class list. Please tick your child's name off when you have donated the 50p.

Calendar dates for the Summer Term

Monday 25th April 2022
Friday 29th April 2022
Monday 2nd May 2022
Friday 27th May 2022

School opens for Summer Term 1
Earth Day
May Day Bank Holiday – school closed
3.30pm, School closes for Half Term

Should you have any questions or concerns about the details above, or any other matters, please do not hesitate to get in touch. Here's hoping for an exciting and productive term!

Early Years Team