

# Spring 2nd Half Term 2022 Early Years

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|-------------------------------|--|
| Area of Development           | This half term our topic is  |
|                               | 'Local Area'   |
| Communication,                | Each week, the children in Early Years will be taking part in activities associated  |
| Language, Reading and Writing | with the topic of 'Local Area'.  |
| and writing                   | We will be looking at the following topics:  |
|                               | Go Jetters   |
|                               | Ducks (featuring some very special guests!)  |
|                               | Science Week   |
|                               | Mr Busy's Post   |
|                               | Where we live  |
|                               | Easter   |
|                               | We are continuing with the daily phonics activities. The children will develop their speaking, listening and memory skills. The children will take part in lots of writing and activities associated with our topic. If your child does any writing at home, please bring it in as we would love to see it or pop a picture on Tapestry.   |
| Mathematics                   | The children will take part in lots of number activities involving number recognition, composition of numbers, number bonds to 5, addition and subtraction problems, ordering numbers, doubling, sharing, counting activities, problem solving, subitising, estimating and shape and space activities. Children will also use everyday language to talk about size, weight, capacity, positions distance, time and money to compare quantities and objects and |
|                               | to solve problems. We will continue consolidating the children's number recognition with Ten Town on the interactive whiteboard.   |
| Personal, Social and          | We continuously encourage the children to develop independence and key skills to help  |
| Emotional<br>Development      | them throughout the rest of their school journey.  |
| Developilient                 | <ul> <li>Forming friendships with children</li> <li>Sharing toys</li> </ul>  |
|                               | Taking turns   |
|                               | Manners (saying please and thank you)  |
|                               | Managing feelings and behaviour     Listening to children and adults   |
|                               | <ul> <li>Listening to children and adults</li> <li>Developing the confidence to talk in front of others</li> </ul>   |
|                               | Washing hands  |
|                               | Tidying up   |
| Understanding the             | Our Topic this half term will enable the children to develop their knowledge and   |
| World                         | understanding in lots of areas including:  |
|                               | Thinking about where they live and the special places around us – our home, school, park, shops etc.   |
|                               | Enjoying playing with small-world models   |
|                               | Commenting and asking questions about aspects of their familiar world such as the  |
|                               | place where they live or the natural world.  • Technology by using iPads, Interactive Whiteboards, computers and bee-bots.   |
|                               | Observing and investigating our indoor and outdoor environment.  |
|                               | <ul> <li>Talk about some of the things they have observed such as plants, animals, natural<br/>and found objects.</li> </ul>   |
|                               | Shows care and concern for living things and the environment.      We will also people a range of indeer activities that will develop the children's   |
|                               | <ul> <li>We will also access a range of indoor activities that will develop the children's<br/>observation skills through games and discussion.</li> </ul>   |
|                               | Continuing to investigate change, patterns, similarities and why things happen and how things work.  |
|                               | <ul> <li>Know about similarities and differences in relation to places, objects, materials and<br/>living things.</li> </ul>   |
|                               | Testing materials  |
|                               | The children will have a French lesson each week. This will be taught by Mrs.  |

|                            | Redhead  |
|----------------------------|--|
| Expressive Arts and Design | The children will sing songs and have the opportunity to compose pieces of music with instruments related to our topics, be imaginative, play cooperatively to develop and act out |
|                            | narratives. Paints, pastels, crayons, and other mark making materials and art equipment will   |
|                            | be available every day for the children to use.  |
|                            | The children will have a music lesson each week.   |
| Physical Development       | The children will use the following pieces of equipment to develop their fine motor and gross  |
|                            | motor skills   |
|                            | Play dough and other malleable materials   |
|                            | Jigsaws, threading, finger gym activities  |
|                            | Scissors and glue  |
|                            | Mark making materials  |
|                            | Play various playground games.   |
|                            | Climbing Frame and tunnels.  |
|                            | Scooters and bikes   |
|                            | Obstacle courses   |
|                            | Bats and balls   |
|                            | Hoops and beanbags   |
|                            | Wooden and plastic blocks  |
|                            | The children will also learn about self-care:  |
|                            | Washing their hands regularly and how germs are spread   |
|                            | Learn to use tissues- catch it, kill it, bin it  |
|                            |  |

## **Outdoor Play**

As the weather is very changeable, we would like to remind parents/carers to ensure children bring appropriate clothing to school for outdoor play.

It is a good idea to send a spare set of clothes in for your child in case they get wet or dirty.

#### Water bottles

Please provide a bottle with plain tap water for your child to access whenever needed throughout their nursery session.

## Home Learning & Tapestry

All home learning will be sent out via email on a Friday. Please submit all home learning via the Tapestry app by the following Wednesday at the very latest. If you have trouble accessing Tapestry, please speak to a member of staff. It's important that all parents have access to this wonderful app as you will receive regular updates about your child, and it is an excellent platform for submitting home learning.

#### School uniform

Please ensure your child wears the correct uniform which is <u>clearly labelled</u> with your child's name. Children must wear a tie, a shirt with pointed collars, a school jumper or cardigan with the logo on, grey trousers/skirt/pinafore and plain black school shoes. Please remember there are good quality pre-loved items of uniform available from the school office.

# Early Years Fund

We are continuing to ask Early Years parents for a contribution of 50p per week. There is an envelope on the Reception classroom door and a class list. Please tick your child's name off when you have donated the 50p. They really do make a difference! We have bought ingredients for our weekly toast café, made Christingles, new resources for our outdoor area.

#### Bags of Support

We have resource bags available in Early Years to help support families at home.

These are for: bereavement, divorce/separation, potty training, new baby, sleep routines, healthy eating, fine motor skills development, staying in hospital, behaviour.

## Visits and Important Dates for your Diary

Every Tuesday afternoon we will be going on a 'Welly Walk' around the local estate. Please bring in a pair of wellies each Tuesday.

# Important dates for your diary: -

Monday 28<sup>th</sup> February 2022 School opens for Spring Term 2

Thursday 3<sup>rd</sup> March 2022 World Book Day

Monday 7<sup>th</sup> March 2022 'Special Guests' arrive!

Monday 14<sup>th</sup> March – Friday 18<sup>th</sup> March 2022 National Science and Engineering Week

Tuesday 15th March 2022 Visit to Newham Grange Farm

Friday 18th March 2022 Charity Day: Comic Relief & CHUF

Monday 4<sup>th</sup> April 2022 Easter Competition

Friday 8<sup>th</sup> April 2022 3.30pm, School closes for Easter Holiday

Should you have any questions or concerns about the details above, or any other matters, please do not hesitate to get in touch. Here's hoping for an exciting and productive term!

Early Years Team