

# Time Traveller



Time stops for no man – not even us!

This half term, we'll meet people from different generations to find out what life was like in the past and we'll predict how things might change in the future. Using real portraits from the past for inspiration, we'll write character descriptions about the people in them. We'll create a timeline of our lives and watch a time-lapse of human development. By taking close-up photographs, we'll be able to create our own Andy Warhol style prints and experiment to see how photographs can be changed and enhanced. Smile, please! We'll write adventure stories about the fascinating subject of time travel. Our science work will focus on puberty and why hygiene is important. We'll also create clock artwork based on the style of Salvador Dali.

At the end of the ILP, we'll make collages to represent our hopes and dreams and create an electronic time capsule that represents life in the present day.

## Help your child prepare for their project

There's a wealth of knowledge about history in your own home. Why not look back at photo albums to see what your parents and grandparents looked like at your age? What clothes did they wear and what toys did they play with? You could also ask family members about their favourite memories and what school was like when they were a child. Alternatively, you could visit your local museum to look at toys, packaging and other objects from the past.

Suggested text	Tom's Midnight Garden – Philippa Pearce; Gangsta Granny - David Walliams
Memorable experience	Interview people of different generations
Innovate challenge	Build a time machine!
English	Character studies; Adventure narratives; Leaflets; Free verse poetry; Quotations and poems
A&D	Photography; Great artists – Andy Warhol, Salvador Dali; Collage
Computing	Digital portraits; Data logging; Research
D&T	Selecting materials
Geography	Local community
History	Changes over the last century
PE	Physical activity
PSHE	Puberty; Meeting and talking with people; Reflecting on spiritual, moral, social and cultural issues; Setting targets; Feeling positive
Science	Animals, including humans; Living things and their habitats; Working scientifically
Science investigations	Do we slow down as we get older?