

# I am Warrior!



**I am Warrior! I am strong, brave and powerful. Meet me in battle. Draw your sword, wield your axe and challenge me if you dare! Invade and attack, Romans versus Celts, the fight is on...**

In this topic the children will write non – chronological reports, create poetry and write an adventure story connected with their work about invaders and settlers.

They will discover warring Britain and find out what the Romans did for us. They will meet Claudius, Boudicca and Julius Caesar and find out about the everyday lives of Celts and Romans.

They will get ready for Gladiator School and learn alongside Spartacus and Spiculus: brave fighters of the Roman Colosseum.

They will learn how the Roman Empire came to an end and about the Viking invaders who came and settled in Britain after them.

<b>ILP focus</b>	<b>History</b>
English	Non – chronological reports; Poetry; Stories; Instructions; Character descriptions
Science	Sound; Animals including humans; Living things and their habitats (1)
A&D	Drawing; Mosaic; Weaving; Jewellery making
PE.	Dance; Games; Gymnastics
D&T	Roman Food; Roman Design
Geography	Comparing Britain and Italy; Using maps; Locational knowledge; Human and physical geography
PSHE	Recognising achievements
Mathematics	Reading Roman numerals

## Some suggestions for learning at home.

Create your own mosaic or Roman artwork. Work with an adult to create a Roman meal. The Romans sometimes ate dormice, grapes and roasted swan! What could you substitute for these? Find out about towns and cities in the local area that have a Roman connection. Find out about the Vikings in the local area. Can you create your own Hogback stone? How did the Vikings leave their mark on Yarm and the surrounding area?