



Spring 1st Half Term 2022

Early Years

We are looking forward to a fun filled term full of opportunities to reach high and grow together.

Area of Development	This half term our topic is <u>'Fantasy'</u>
Communication, Language, Reading and Writing	<p>Each week, the children in Early Years will be taking part in activities associated with topic or themed week, We will be looking at the following books:</p> <ul style="list-style-type: none"> • Zog • Superheroes • Time traveller • The Mr Men/Little Miss • Pirate Stories • Go Jettors • Barry the Fish with Fingers • <p>We are continuing with the daily phonics activities. The children will develop their speaking, listening and memory skills. The children will take part in lots of writing and activities associated with our topic. If your child does any writing at home, please bring it in as we would love to see it or pop a picture on Tapestry.</p>
Mathematics	<p>The children will take part in lots of number activities involving number recognition, composition of numbers, number bonds to 5, addition and subtraction, ordering numbers, counting activities, problem solving, subitising, estimating and shape and space activities. Children will also use everyday language to talk about size, weight, capacity, positions distance, time and money to compare quantities and objects and to solve problems. We will continue consolidating the children's number recognition with Ten Town on the interactive whiteboard.</p>
Personal, Social and Emotional Development	<p>We continuously encourage the children to develop independence and key skills to help them throughout the rest of their school journey.</p> <ul style="list-style-type: none"> • Forming friendships with children • Sharing toys • Taking turns • Manners (saying please and thank you) • Managing feelings and behaviour • Listening to children and adults • Developing the confidence to talk in front of others • Washing hands • Tidying up
Understanding the World	<p>Our Topic this half term will enable the children to develop their knowledge and understanding in lots of areas including-</p> <ul style="list-style-type: none"> • Technology by using iPads, Interactive Whiteboards, computers and bee-bots. • Observing and investigating our indoor and outdoor environment. • Talk about some of the things they have observed such as plants, animals, natural and found objects. • Shows care and concern for living things and the environment. • We will also access a range of indoor activities that will develop the children's observation skills through games and discussion. • Continuing to investigate change, patterns, similarities and why things happen and how things work. • Know about similarities and differences in relation to places, objects, materials and living things. • Testing materials • The children will have a French lesson each week. This will be taught by Mrs. Redhead
Expressive Arts and Design	<p>The children will sing songs and have the opportunity to compose pieces of music with instruments related to our topics, be imaginative, play cooperatively to develop and act out narratives. Paints, pastels, crayons, and other mark making materials and art equipment will be available every day for the children to use. The children will have a music lesson each week.</p>

Physical Development	<p>The children will use the following pieces of equipment to develop their fine motor and gross motor skills</p> <ul style="list-style-type: none"> • Play dough and other malleable materials • Jigsaws, threading, finger gym activities • Scissors and glue • Mark making materials • Play various playground games. • Climbing Frame and tunnels. • Scooters and bikes • Obstacle courses • Bats and balls • Hoops and beanbags • Wooden and plastic blocks <p>The children will also learn about self-care:</p> <ul style="list-style-type: none"> • Washing their hands regularly and how germs are spread • Learn to use tissues- catch it, kill it, bin it
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Outdoor Play

As the weather is very changeable, we would like to remind parents/carers to ensure children bring appropriate clothing to school for outdoor play. It is a good idea to send a spare set of clothes in for your child in case they get wet or dirty.

Home Learning & Tapestry

All home learning will be sent out via email on a Friday. Please submit all home learning via the Tapestry app by the following Wednesday at the very latest. If you have trouble accessing Tapestry, please speak to a member of staff. It's important that all parents have access to this wonderful app as you will receive regular updates about your child, and it is an excellent platform for submitting home learning.

School uniform

Please ensure your child wears the correct uniform which is **clearly labelled** with your child's name. Children must wear a tie, a shirt with pointed collars, a school jumper or cardigan with the logo on, grey trousers/skirt/pinafore and plain black school shoes. Please remember there are good quality pre-loved items of uniform available from the school office.

Early Years Fund

We are continuing to ask Early Years parents for a contribution of 50p per week. There is an envelope on the Reception classroom door and a class list. Please tick your child's name off when you have donated the 50p. They really do make a difference! We have bought ingredients for our weekly toast café, made Christingles, new resources for our outdoor area.

Bags of Support

We have resource bags available in Early Years to help support families at home. These are for: bereavement, divorce/separation, potty training, new baby, sleep routines, healthy eating, fine motor skills development, staying in hospital, behaviour.

Visits and Important Dates for your Diary

Every Tuesday afternoon we will be going on a 'Welly Walk' around the local estate. Please bring in a pair of wellies each Tuesday.

Important dates for your diary:

Tuesday 4 th January 2022	School opens for Spring Term 1
WB 17 th January 2022	Parent Consultation Evenings
Wednesday 16 th February 2022	Reception Themed Dinner: Fantasy
Friday 18 th February 2022	3.30pm, School closes for Half Term

Should you have any questions or concerns about the details above, or any other matters, please do not hesitate to get in touch. Here's hoping for an exciting and productive term!

Early Years Team