



## <u>Layfield Primary School Sports Funding Document 2020 -2021</u>

## Total School Allocation for Academic Year (September 2020 $-31^{st}$ July 2021) = £17,620.00

| Key achievements:   | Areas for further improvement and baseline evidence of need:                  |
|---|---|
| September – March   | - Continued investment in resources for the teaching of P.E and               |
| Prior to the National Lockdown, in Autumn term the following active sessions        | promoting skills progression. This will help to maintain a good level of      |
| were planned and delivered successfully:  | high-quality equipment whilst broadening the resources, so Layfield can       |
| - Conyers PE release staff teaching 2x PE sessions per week on Monday for 15        | offer a wider range of sports.  |
| weeks   |   |
| - Gymnastics sessions x 8 for Year 1, 2 and 3.                                      | - A more consistent take up of after school clubs. This will be achieved      |
| - Westview NNA Year 3, 4 and 5  | through promotion and possibly subsidised by the Sport and PE premium.        |
| - Westview OAA sessions Year 5 and Year 4   | This target was delayed this year due to further school closures and covid    |
| - Staff release OAA sessions on Fridays over Autumn term                            | restrictions.   |
| - Virtual Cross-country trials  |   |
| - Y5 and Y3 virtual pentathlon  | - Maintain and improve the range of after school clubs (COVID-19              |
| - Santa run whole school active day 17.12.20  | dependant).   |
| - Yoga Day on 20.10.20  |   |
| - Hoopstarz day 8.12.20   | - CPD in further sports and continue with, staff training in improving active |
| - Yoga sessions did briefly begin for EYFS + Year 1 in January (1 day)              | playtimes & active learning.  |
| - During lockdown, when partial school closures took place, virtual competitions    |   |
| have been promoted to engage home learners. Uptake across key stages was            | - Continued staff training and awareness of high-quality P.E teaching.        |
| high.   |   |
|   | - Purchase of further resources to support the curriculum and activity        |
| March onwards:  | levels during playtimes.  |
| - Nursery, reception, Year 1 and Year 2 introduced to new form of physical activity | y   |
| through 'Might warriors' Yoga sessions. Nurs & Reception 2 half term & Year         | - Use Sports Premium to enhance children's mental health and wellbeing.       |
| 1/Year 2 1 half term  |   |
| - Conyers PE release  | - Improved opportunities for EYFS and Y1 pupils e.g., visits and coaches      |
| - Successful sports week – ALL children across school provided with many            | within school.  |
| opportunities to be active (more details below)                                     |   |
| - Scavenger hunt Y6   | - Post COVID19 restrictions, to improve the running of the school's 'Sports   |
| - Quad Kids Y3  | Crew'.  |
| - Mr Braithwaite festival for 1/2 3/5 and 5/6 (3x pm sessions)                      |   |
| - Bikeability Y5 and Y6   | - Maintain & improve further connections with local coaches and clubs.        |





- Dance Day – Whole school participation (Urban chaos)

- Tennis Day with local coach (Whole school participation) and developing club links

- Badminton and developing club links

- Canoeing on the river Tees (Y4, Y5 and Y6)

- Provide more pupils with the opportunity to represent Layfield at sporting events post lockdown.

## Pupil voice in KS2 indicated that:

- 79% of pupils in KS2 felt they **had learnt new skills** in PE lessons at Layfield this year

- 75% of pupils in KS2 stated that when they return to school after lockdown, they were more active

Key indicator 1: The engagement of all pupils in regular physical activity

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

| How the money will be spent | Cost   | Targeted pupils | Actions to achieve<br>(Key Indicators) | Impact                            | Evidence                    | Sustainability/<br>what next? |
|-----------------------------|--------|-----------------|--|-----------------------------------|-----------------------------|-------------------------------|
| SLA with                    | £1,753 | All pupils      | Key indicator 1: The                   | Note - Covid has had some         | Profile of PE and Sport     | To continue to                |
| Local                       |        |                 | engagement of all                      | restrictions on this service      | raised through celebrating  | work with LA                  |
| Authority –                 |        |                 | pupils in regular                      |                                   | pupils' success             | and access                    |
| Gold                        |        |                 | physical activity                      | This allows our children to       |                             | training and L2               |
| package                     |        |                 |  | progress to Level 2 sports        | Kobacca (online sporting    | competitions.                 |
|                             |        |                 | Key indicator 2: The                   | festivals after qualifying from   | participation) pupil % data |                               |
|                             |        |                 | profile of PESSPA                      | the Level 1 cluster festivals run |                             | Implement CPD                 |
|                             |        |                 | being raised across                    | by Conyers school.                |                             | ideas take from               |
|                             |        |                 | the school as a tool                   |                                   |                             | SSP meet up to                |
|                             |        |                 | for whole school                       |                                   |                             | positively                    |
|                             |        |                 | improvement                            |                                   |                             | impact ALL                    |





| SCHOOL   |        |            |                      |                                   |   | SCHOOL.          |
|----------|--------|------------|----------------------|-----------------------------------|---|------------------|
|          |        |            |                      | This allows children the chance   |   | pupil's activity |
|          |        |            | Key indicator 5:     | to represent their school in      |   | levels within    |
|          |        |            | Increased            | inter-cluster competition.        |   | school.          |
|          |        |            | participation in     |                                   |   |                  |
|          |        |            | competitive sport    | Festival planned and delivered a  |   |                  |
|          |        |            |                      | Stockton Campus for a range of    |   |                  |
|          |        |            |                      | year groups.                      |   |                  |
|          |        |            |                      |                                   |   |                  |
|          |        |            |                      | The agreement also allows staff   |   |                  |
|          |        |            |                      | to participate in relevant staff  |   |                  |
|          |        |            |                      | training.                         |   |                  |
|          |        |            |                      |                                   |   |                  |
|          |        |            |                      | CPD of subject lead through       |   |                  |
|          |        |            |                      | regular SSP meet up and CPD       |   |                  |
|          |        |            |                      |                                   |   |                  |
|          |        |            |                      | To provide training for SSC and   |   |                  |
|          |        |            |                      | Playground friends                |   |                  |
|          |        |            |                      |                                   |   |                  |
|          |        |            |                      | To provide CPD for staff where    |   |                  |
|          |        |            |                      | needed                            |   |                  |
|          |        |            |                      |                                   |   |                  |
|          |        |            |                      | Increased participation in L2     |   |                  |
|          |        |            |                      | port                              |   |                  |
|          |        |            |                      |                                   |   |                  |
|          |        |            |                      |                                   |   |                  |
| SLA with | £4,193 | All pupils | Key indicator 1: The | This agreement has provided us    | 8 different sports clubs                                  | To continue to   |
| Conyers  |        |            | engagement of all    | with 36 weeks of teaching from    | planned to be ran by                                      | work with        |
|          |        |            | pupils in regular    | a PE teacher from Conyers. They   | Conyers staff half termly                                 | Conyers and      |
|          |        |            | physical activity    | are released for 2 lessons and 1x | across all age ranges                                     | access training  |
|          |        |            |                      | after school club each week       | Pupil voice indicates 70% of ks2 pupils agree or strongly | and L1           |
|          |        |            |                      | across the year.                  | K32 pupils agree or strongly                              | competitions     |





| LAYFIELD PRIMARY<br>SCHOOL  |      |                            |   |   |   | LAYFIELD PRIMARY<br>SCHOOL   |
|---|------|----------------------------|---|---|---|--|
|   |      |                            | Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement  Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils  Key indicator 5: Increased participation in competitive sport | The teacher works alongside the class teachers from Layfield Primary School. Thus, providing constant CPD opportunity through observation and team teaching of the planned sessions.  To provide curriculum support and CPD for staff  The engagement of all pupils in regular physical activity  The coaches have had an impact on children's achievement and on staff professional development. | agree that this service helps them to 'learn more skills'.  Staff have been able to reflect on their own practise by shadowing the Conyers coach & then implement ideas they have observed  Not happened due to covid19 - More pupils attending festivals due to positive experiences in school time (B teams in Hockey, Rugby, Cricket and Netball due to 'plate' competitions being introduced)  Profile of PE and Sport raised through celebrating pupils' success | Use this service to support Leaders/Playgro und leaders and help to raise activity levels on the yard. (Interrupted by COVID-19) |
| Gymnastics<br>coaching<br>Sep, Oct<br>and March<br>(curriculum<br>sessions) | £645 | Year 1<br>Year 2<br>Year 3 | Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport   | Gymnastics sessions delivered to Year 1,2 and 3 in Autumn term 1.  8 sessions per year group of high-quality Gymnastics taught by a gymnastic specialist.   | A wide range of pupils have<br>been engaged in good<br>quality regular physical<br>activity   | Staff feel fully equipped to deliver sessions safely and to a high standard.   |





| SCHOOL   |  |                  |  |   |  | SCHOOL:   |
|--|--|------------------|--|---|--|---|
| Year 5<br>Westview<br>OAA  | £ 1,440  | Year 5<br>Year 4 | Key indicator 4: Broader experience of a range of sports and activities offered to all pupils  Key indicator 3: Increased confidence, knowledge and skills | Progression of pupil's fundamental skills and gymnastics skills.  Pupils have been able to experience a broad range of activities, such as:   | - 93% of pupils in ks2 who<br>attended the session this<br>year stated they had learnt   | Links to sport club developed and maintained. KS2 club offer onsite planned from September next academic year To continue to allow children to access the |
| Year 4 Westview OAA Sessions and National navigation award sessions  Year 3 OAA National navigation award sessions | Under -spend from previous Year used here £1045.29  New total amount from this year's budget = £394.71 | Year 3           | of all staff in teaching PE and sport  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils                       | - National Navigation awards (Level 1, 2 and 3) Archery Open fire cooking Mapped local walk  Paying for an external provider to deliver these sessions allows the children to receive high quality activities and allows us to use a range of equipment and resources that we do not have on the school site. | something new in pupil voice  Increased confidence, knowledge and skills of all staff in Outdoor based learning.  Broader experience of a range of sports and activities offered to all pupils | outdoor education area of the curriculum.  Pupil voice indicated that they would like Outdoor Education sessions to continue next academic year.          |





| archery day Year 4 Year 5 Year 6  Intra school event opportunity to demonstrate school games Year 8 Year 9 | SCHOOL      |         |        |                           |                                 |                         | SCHOOL:             |
|---|-------------|---------|--------|---------------------------|---------------------------------|-------------------------|---------------------|
| Year 5 Year 6  Intra school event opportunity to demonstrate school games qualities  Awareness of 'qualities of the games' spread to all pupils and awarded  Will help obtain/mainta sports mark  Year 6  Intra school event opportunity to demonstrate school games qualities  Awareness of 'qualities of the games' spread to all pupils and awarded  Will help obtain/mainta sports mark  Year 6  Year 10  | Westview    | £370.00 | Year 3 | Key indicator 1: The      | Pupils exposed to a new         | Broader experience of a | Being exposed       |
| Year 6  Intra school event opportunity to demonstrate school games qualities  Awareness of 'qualities of the games' spread to all pupils and awarded  Will help obtain/mainta sports mark  Year 6  Xey indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport  Key indicator 4: Broader experience of a range of sports and activities offered to all  | archery day |         | Year 4 | engagement of all         | opportunity and sporting ideas. |                         | to this will aid to |
| OAA  Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement  Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport  Key indicator 4: Broader experience of a range of sports and activities offered to all  |             |         | Year 5 | pupils in regular         |                                 |                         | the running of      |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement  Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport  Key indicator 4: Broader experience of a range of sports and activities offered to all   | Years 3-6   |         | Year 6 | physical activity         | Intra school event opportunity  | pupils                  | intra school        |
| profile of PESSPA being raised across the school as a tool for whole school improvement  Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport  Key indicator 4: Broader experience of a range of sports and activities offered to all  | OAA         |         |        |                           | to demonstrate school games     |                         | archery             |
| being raised across the school as a tool for whole school improvement  Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport  Key indicator 4: Broader experience of a range of sports and activities offered to all  |             |         |        | Key indicator 2: The      | qualities                       |                         | competitions        |
| the school as a tool for whole school improvement  Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport  Key indicator 4: Broader experience of a range of sports and activities offered to all  |             |         |        | profile of PESSPA         | Awareness of 'qualities of the  |                         | annually and        |
| for whole school improvement  Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport  Key indicator 4: Broader experience of a range of sports and activities offered to all   |             |         |        | being raised across       | games' spread to all pupils and |                         | will help           |
| improvement  Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport  Key indicator 4: Broader experience of a range of sports and activities offered to all  |             |         |        | the school as a tool      | awarded                         |                         | obtain/maintain     |
| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport  Key indicator 4: Broader experience of a range of sports and activities offered to all   |             |         |        | for whole school          |                                 |                         | sports mark         |
| Increased confidence, knowledge and skills of all staff in teaching PE and sport  Key indicator 4: Broader experience of a range of sports and activities offered to all  |             |         |        | improvement               |                                 |                         |                     |
| Increased confidence, knowledge and skills of all staff in teaching PE and sport  Key indicator 4: Broader experience of a range of sports and activities offered to all  |             |         |        |                           |                                 |                         |                     |
| knowledge and skills of all staff in teaching PE and sport  Key indicator 4: Broader experience of a range of sports and activities offered to all  |             |         |        | Key indicator 3:          |                                 |                         |                     |
| of all staff in teaching PE and sport  Key indicator 4: Broader experience of a range of sports and activities offered to all   |             |         |        | Increased confidence,     |                                 |                         |                     |
| Rey indicator 4: Broader experience of a range of sports and activities offered to all  |             |         |        | knowledge and skills      |                                 |                         |                     |
| Key indicator 4: Broader experience of a range of sports and activities offered to all  |             |         |        | of all staff in teaching  |                                 |                         |                     |
| Broader experience of a range of sports and activities offered to all   |             |         |        | PE and sport              |                                 |                         |                     |
| Broader experience of a range of sports and activities offered to all   |             |         |        |                           |                                 |                         |                     |
| a range of sports and activities offered to all   |             |         |        | Key indicator 4:          |                                 |                         |                     |
| activities offered to all   |             |         |        | Broader experience of     |                                 |                         |                     |
|   |             |         |        | a range of sports and     |                                 |                         |                     |
| pupils  |             |         |        | activities offered to all |                                 |                         |                     |
|   |             |         |        | pupils                    |                                 |                         |                     |
|   |             |         |        |                           |                                 |                         |                     |





| SCHOOL      |              |             |                           |                                  |                              | SCHOOL       |
|-------------|--------------|-------------|---------------------------|----------------------------------|------------------------------|--------------|
| Westview    | £800         | Year 3      | Key indicator 4:          | After lockdown restrictions,     | Pupil voice, staff voice and | Repeat this  |
| Canoeing    |              | Year 4      | Broader experience of     | pupil in Year 4 – Year 6 were    | photos on the drive          | process next |
| sessions    |              | Year 5      | a range of sports and     | able to canoe locally on the     |                              | year         |
| OAA         |              | Year 6      | activities offered to all | River Tees in Yarm.              |                              |              |
|             |              |             | pupils                    |                                  |                              |              |
|             |              |             |                           | Approximately 60 pupils were     |                              |              |
|             |              |             |                           | active for around 3 hours on the |                              |              |
|             |              |             |                           | river                            |                              |              |
|             |              |             |                           |                                  |                              |              |
|             |              |             |                           | Many skills such as teamwork     |                              |              |
|             |              |             |                           | and resilience were              |                              |              |
|             |              |             |                           | demonstrated by pupils           |                              |              |
|             |              |             |                           |                                  |                              |              |
| Yorkshire   | Free -       | ALL through | Key indicator 3:          | COVID-19 interrupted this        | Pupils and staff using       | Re-run this  |
| cricket     | Subscription | resources   | Increased confidence,     | process                          | 'Chance to shine' resources  | programme in |
| board       | carried over |             | knowledge and skills      |                                  | to keep active while in      | 2021 - 2022  |
| school      | from last    | Year 3      | of all staff in teaching  | To provide high quality cricket  | lockdown                     |              |
| affiliation | year (was    | Year 4      | PE and sport              | coaching and resources           |                              |              |
| 2020/21     | £150)        | Year 5      |                           |                                  |                              |              |
|             |              | Year 6      | Key indicator 4:          | 'Chance to shine' Cricket        |                              |              |
|             |              | TBC for     | Broader experience of     | resources sent home to aid       |                              |              |
|             |              | sessions    | a range of sports and     | active learning                  |                              |              |
|             |              | delivered   | activities offered to all |                                  |                              |              |
|             |              |             | pupils                    | Face to face cricket session     |                              |              |
|             |              |             |                           | delivered to Year 3 and Year 4   |                              |              |
|             |              |             |                           | pupils in Spring 2               |                              |              |





| SCHOOL      |       |   | 1                               |                         | SCHOOL           |
|-------------|-------|---|---------------------------------|-------------------------|------------------|
| Yoga day    | £ 250 | Key indicator 3:  | Pupils from Nurs- Year 6 active | Pupil voice + images of | Possible re-book |
| (Yoga Mike) |       | Increased confidence,   | for approximately 45 minutes    | google drive            | next year as end |
| 20.10.20    |       | knowledge and skills  | per cohort                      |                         | of term 'active' |
|             |       | of all staff in teaching  |                                 |                         | reward           |
|             |       | PE and sport  |                                 |                         |                  |
|             |       | Key indicator 4: Broader experience of a range of sports and activities offered to all pupils |                                 |                         |                  |
| Hoopstarz   | £ 266 | Key indicator 3:  | Pupils from Nurs- Year 6 active | Pupil voice + images of | Possible re-book |
| Day         |       | Increased confidence,   | for approximately 45 minutes    | google drive            | next year as end |
| 22,         |       | knowledge and skills  | per cohort                      |                         | of term 'active' |
|             |       | of all staff in teaching  | per sement                      |                         | reward           |
|             |       | or an starr in teaching   |                                 |                         |                  |
|             |       | PE and sport  |                                 |                         |                  |
|             |       | PE and sport  |                                 |                         |                  |
|             |       | ·   |                                 |                         |                  |
|             |       | Key indicator 4:  |                                 |                         |                  |
|             |       | Key indicator 4: Broader experience of  |                                 |                         |                  |
|             |       | Key indicator 4: Broader experience of a range of sports and                                  |                                 |                         |                  |
|             |       | Key indicator 4: Broader experience of a range of sports and activities offered to all        |                                 |                         |                  |
|             |       | Key indicator 4: Broader experience of a range of sports and                                  |                                 |                         |                  |
|             |       | Key indicator 4: Broader experience of a range of sports and activities offered to all        |                                 |                         |                  |





| SCHOOL  |                                |                               |  |   |   | SCHOOL   |
|---|--------------------------------|-------------------------------|--|---|---|--|
| 'Mighty Warriors' Yoga Sessions Nursery Reception Year 1 Year 2 | £1250                          |                               | Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | Nurs AM and PM around 15 weeks of curriculum sessions – 1 hour per week  Year 1 and Year 2 provided with around 1 hour of Yoga a week for 7 weeks | Pupil voice very positive  Staff voice supportive of new sport being introduced   | Yoga club to run<br>from September<br>2021 onwards<br>(covid<br>dependant) |
| Bikeability   | Y6 £50                         | Year 6 level 2 Year 5 level 1 | Key indicator 4: Broader experience of a range of sports and activities offered to all pupils  | Year 5 and Year 6 Bikeabiltity sessions held over multiple days   | Year 5 and Year 6 pupils fast-tracked through the content they missed from lockdown last year  Approximately 55 pupils more aware of safety when riding their bikes | Pupils in Year 5<br>prepared for<br>Year 6<br>bikeability                  |
| Sports<br>Week 2021   | £400<br>Local Dance<br>Company | All pupils                    | Key indicator 1: The engagement of all pupils in regular physical activity   | Badminton - Introduction and exposure to a new sport for Year 3 & Year 4 pupils. Club links sent out at the end of the day to parent emails.      | Pupil voice<br>Staff feedback   | Review and<br>book in a range<br>of activities for<br>next year            |





| SCHOOL      |                |            |                           |                                    |                            | SCHOOL          |
|-------------|----------------|------------|---------------------------|------------------------------------|----------------------------|-----------------|
|             | 'Urban Kaos'   |            | Key indicator 2: The      |                                    |                            |                 |
|             | Dance Day      |            | profile of PESSPA         |                                    |                            |                 |
|             | £360           |            | being raised across       | Local Tennis Coach (Free due to    |                            |                 |
|             |                |            | the school as a tool      | LTA voucher acquired through       |                            |                 |
|             | Local          |            | for whole school          | Tennis LTA course taken by Mr      |                            |                 |
|             | Badminton      |            | improvement               | Barker) – ALL pupils across        |                            |                 |
|             | coach –        |            |                           | Layfield exposed to Tennis         |                            |                 |
|             | developing     |            | Key indicator 3:          | session on this day. Club links    |                            |                 |
|             | club links £40 |            | Increased confidence,     | sent out at the end of the day to  |                            |                 |
|             |                |            | knowledge and skills      | parent emails.                     |                            |                 |
|             | Sports day     |            | of all staff in teaching  |                                    |                            |                 |
|             | (free)         |            | PE and sport              |                                    |                            |                 |
|             |                |            |                           | Sports Day Nursery – Year 6        |                            |                 |
|             | Local tennis   |            | Key indicator 4:          | (Free) Year 5 sport leaders        |                            |                 |
|             | coach (LTA     |            | Broader experience of     | supported a covid safe sports      |                            |                 |
|             | voucher used   |            | a range of sports and     | day for pupils in Nurs – Year 6.   |                            |                 |
|             | – FREE)        |            | activities offered to all | Approximately 200 pupils were      |                            |                 |
|             |                |            | pupils                    | active for at least 1 hour on this |                            |                 |
|             |                |            |                           | day                                |                            |                 |
|             |                |            | Key indicator 5:          |                                    |                            |                 |
|             |                |            | Increased                 | Urban Kaos Dance – Rec – Year 6    |                            |                 |
|             |                |            | participation in          | pupils active for 45minute         |                            |                 |
|             |                |            | competitive sport         | sessions throughout the day        |                            |                 |
|             |                |            |                           |                                    |                            |                 |
| Transport   | £160           | All pupils | Key indicator 4:          | If covid allow, as many events as  | Pupils, across the         | Ensure          |
| to and from |                |            | Broader experience of     | possible will be attended          | curriculum, are being      | transport costs |
| festivals   |                |            | a range of sports and     |                                    | provided with an array of  | are covered to  |
| and         |                |            | activities offered to all | Bus to Scavenger hunt £80          | sporting opportunities to  | allow children  |
| sporting    |                |            | pupils                    | _                                  | help promote an active and | to attend.      |
| events      |                |            |                           | Bus to Quad kids £80               | healthy lifestyle.         |                 |
|             |                |            |                           |                                    |                            |                 |
|             |                |            |                           |                                    |                            |                 |





| PE<br>Resources                               | £60   | All pupils | Key indicator 1: The engagement of all pupils in regular physical activity                    | £60 playtime 'bubble' boxes.  Year 1 – 6 provided with a playtime box. Filled with equipment to engage pupils in active playtimes.  | Broader experience of a range of sports and activities offered to all pupils  Increased free play activity at playtimes | Monitor the budget needed for this area with care next year due to COVID-19 Constant review of resources needed Underspend likely to be used to stock playtime boxes in September 2021 onwards |
|---|-------|------------|---|---|---|--|
| Staff release time for Forest School sessions | £1000 | All pupils | Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | Pro-rata charge - Helen Burns Forest school budget (staff release) for Autumn term.  To cover staff for delivery of OAA across whole school.  To allow children to participate internally organised OAA and Forest School sessions. | Select year groups (before lockdown) were able to attend OAA sessions ran by Layfield staff internally                  | Due to staffing changes this may no longer be sustainable to run 'in house'  |





| SCHOOL      |            |  |  | SCHOOL |
|-------------|------------|--|--|--------|
| Total Spend | £12,637.00 |  |  |        |
| Last Year's | £1045.29   |  |  |        |
| underspend  |            |  |  |        |
| New total   | £11,591.71 |  |  |        |
| spend (with |            |  |  |        |
| 19/20       |            |  |  |        |
| underspend  |            |  |  |        |
| accounted   |            |  |  |        |
| for)        |            |  |  |        |
| Balance     | £6028.29   |  |  |        |
| Remaining   |            |  |  |        |
| to carry    |            |  |  |        |
| forward as  |            |  |  |        |
| underspend  |            |  |  |        |

| Meeting national curriculum requirements for swimming and water safety     | Please complete all of the below: |
|--|-----------------------------------|
| What percentage of your Year 6 pupils could swim competently,              |                                   |
| confidently and proficiently over a distance of at least 25 metres when    | 74%                               |
| they left your primary school at the end of last academic year?            |                                   |
| What percentage of your Year 6 pupils could use a range of strokes         |                                   |
| effectively [for example, front crawl, backstroke and breaststroke] when   | 74%                               |
| they left your primary school at the end of last academic year?            |                                   |
| What percentage of your Year 6 pupils could perform safe self-rescue in    |                                   |
| different water-based situations when they left your primary school at the | 74%                               |
| end of last academic year?   |                                   |
| Schools can choose to use the Primary PE and Sport Premium to provide      |                                   |
| additional provision for swimming but this must be for activity over and   | n/a                               |
| above the national curriculum requirements. Have you used it in this way?  |                                   |