

Remote Learning Offer

COVID-19 Pandemic

Although we hope that the majority of our children will have an uninterrupted experience, there is the possibility that an individual child, a class bubble, or indeed the whole school, will need to self-isolate for a period of time. We have therefore put in place a plan for remote learning so that all children can continue with their education.

If a child does not have access to a computer/laptop and/or the internet, parents are asked to contact school so that arrangements can be made to borrow a device. Where funding can be accessed, remote devices (e.g. laptops) and/or 4G connections will be sought, particularly for disadvantaged children. Parents are reminded to make us aware of any barriers to accessing remote learning so that support can be provided. During lockdown, this may also include offering places for children to access learning at school.

Our remote learning plan aims to:

- Ensure consistency in the approach to remote learning for all pupils, including those with additional needs, who aren't in school through use of quality online and offline resources and teaching videos.
- Provide clear expectations for members of the school community with regards to delivering high quality, interactive, remote learning.
- Include continuous delivery of the curriculum.
- Support continued education and communication between the schools and families.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory. However, if children themselves are too ill to complete work, then they should not be expected to engage in home learning. Parents are asked to advise us of this so that we are aware of circumstances at home.

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

Our plan complies with the expectations and principles outlined by the DFE.

Online Platforms

Children in EYFS (Nursery/Reception) will use Tapestry and children in KS1 or KS2 will access their remote learning on SeeSaw.

Teachers will set appropriate work in-line with our current curriculum and DFE guidance, primarily supplemented by a range of resources provided by Oak Academy and White Rose Maths, and with use of the digital subscriptions that we have - such as TTRockstars, NumBots, EdShed, Lexia, Phonics Play, etc.

Children will remain in contact with their teacher through Seesaw/Tapestry to share successes, communications and upload work.

The Oak National Academy and White Rose Hub

The lessons available on these platforms are in-line with our teaching ethos and curriculum. Lessons are age specific and they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and followed by work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support.

White Rose Maths resources will be used as they are matched to our current maths curriculum model. This will help to maintain consistency in learning as children are very familiar with these resources.

Feedback and Marking

Children will be expected to upload completed work onto Tapestry/Seesaw (with support from parents as necessary) and teachers will mark this through written comments, spoken comments or by sharing videos of themselves.

Children are expected to respond to feedback.

Contact with pupils/ parents

Parents are able to contact the school via telephone, the school admin email address (info@layfield.org.uk), using Tapestry/Seesaw or using teachers' emails (e.g. y1teacher@layfield.org.uk)

Parents are encouraged to contact school if they have any concerns or need support.

School will keep in touch with parents on a regular basis. The frequency of this will depend on the reason for the child being at home and the support which is required.

How long children should spend learning at home each day

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Early Years: 1-2 hours

KS1: 3 hours

KS2: 4 hours

This is in line with DFE Guidance.

Teachers will set a Literacy (reading and writing, plus phonics in Early Years and KS1), a Maths and a Topic lesson for children to complete daily. We understand that each household will have their own routines and that children may be learning around their parents work commitments. Due to this, it is acceptable for work to be completed and returned on Tapestry/Seesaw outside of the school day or on a different day. Work will be marked and feedback provided, however parents are asked not to expect a response from teachers outside of normal school hours.

Where possible, it is beneficial for young people to maintain a regular and familiar routine. We therefore would recommend that each 'school day' maintains structure.

We would encourage parents to support their children's work, including finding an appropriate place to work and, to the best of their ability, support pupils with their concentration.

Teachers will monitor children's engagement with learning and should there be any concerns, parents will be contacted to discuss this and any support which can be offered.

Children who need additional support from adults at home to access remote education

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support their child by providing differentiated work and resources, plus advice and support on structuring learning and activities.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

Parents will be advised of the content their child is missing whilst they are unable to attend school and provided with activities and resources to support them. This will include a range of links to appropriate websites and resources. Parents will be directed to access lessons from the Oak National Academy and Write Rose Hub whenever these link to the current class based learning. This is so that children continue to be taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects.

Completed work should be returned to school using Tapestry/Seesaw and feedback will be provided by teachers.

Safeguarding & Student Wellbeing

- Normal safeguarding processes will operate whilst operating remote provision.
- The SENDCO will continue to work with our most vulnerable students to support their learning.
- Teachers are available by email to support students where required.